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School Web Site <http://www.keele.ac.uk/depts/pt>

Postgraduate Web Site <http://www.keele.ac.uk/postgraduate>

Motor Control Retraining of Movement Dysfunction

(previously 'Stability Rehabilitation of Movement Dysfunction')

Accreditation of Prior Experiential Learning (APEL)

Student Information

This method of accreditation is aimed at experienced and professional physiotherapists and other professionals who have attended some core courses of the courses run by Kinetic Control International. It is expected that students will have taken the opportunity to consolidate their studies by reading around, clinical practice and ongoing attendance at the relevant courses. The process is an opportunity to allow these students to demonstrate their experiential learning and present their evidence for accreditation.

Cost for the 2009/10 academic year is £210

Students considering applying for APEL need to follow these guidelines

- Attend the following Kinetic Control Courses: - Mandatory
 - Understanding Movement & Function – Concepts
 - Diagnosis of Mechanical Back Pain Sub-Groups & Stability Retraining of the Lumbar Spine
 - Diagnosis of Mechanical Dysfunction and Stability Retraining of the Neck & Shoulder Girdle
 - Kinetic Control Movement Therapist Course: **running January 2010** / Masterclass Clinical Judgement
 - **Or** Movement Solution Course; if you have attended this course you do not need to have attended the above
- Attend APEL induction day (mandatory) (there will be support available throughout the APEL time frame).
- Submission of a portfolio consisting of four main sections
 - Section 1 General Supporting Material - In this section the student will present justification for their accreditation of the credits
 - Section 2 Case Histories – In this section the student will demonstrate their clinical experience obtained and clinical reasoning processes developed within the three-year time frame
 - Section 3 Evidence Based Practice - In this section the student will present one issue, taken from the above case histories, and present an in-depth discussion around the topic area. The student will use empirical evidence to underpin the discussion. This piece of work should be no longer than 2,500 words
 - Section 4 Presentation of the Evidence – In this section the student is expected to demonstrate how each of the Course learning outcomes has been achieved.

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